

Hindi 103: Elementary Hindi III

Department of Near Eastern Languages and Cultures

Schedule: M W 12:30 – 2:18 p.m.

Location:

Call number:

Instructor: Sai Bhatawadekar(.1)

Office/phone: 300 Hagerty Hall/292-9255

Office hours: M W 2.18-3.18 p.m.

Course Description

Course Objectives:

- Language skills level based upon the first two quarters basics of Hindi language and Indian culture.
- Advanced level of Devanagari script and sound system.
- A balance of all four language skills: speaking, listening comprehension, reading, and writing.
- At the end of the quarter students should be able to listen to relatively complex conversations or stories, watch movies and understand them, read and understand short texts, engage in brief conversations on everyday topics, and write short essays on familiar topics using the structures and vocabulary introduced in class.

Teaching and learning strategies:

- Class activities will be designed and molded in accordance with students' connections to and levels of familiarity with Hindi language and their particular needs.
- The instructor will lead students through the grammar points or task in hand and accordingly will assign homework.
- A variety of practice activities and language tasks, ranging from mechanical to communicative, will be used in class, such as grammar exercises, pronunciation practice, language games, reading and listening comprehension, movie watching, songs, role- playing, and small skits.

Tests, Exams and Grades:

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|------------------------|-----|---|
| ▪ Culture Presentation | 15% | will be assessed on the basis of your attendance and participation in class activities. |
| ▪ Homework | 10% | will be assigned on a regular basis and will include workbook, small writing assignments, web assignments, etc. |
| ▪ Quizzes | 10% | will be announced beforehand. |
| ▪ Role-plays/ Skits | 10% | will be suggested and developed in class and time will be given for practice. |
| ▪ Mid-term | 25% | study guide will be provided beforehand. |
| ▪ Final | 30% | study guide will be provided beforehand. |

All tests and assessments will be graded on a percentage basis. Missed tests or quizzes will count as ZERO. Only in the case of verifiable (documented) illness or emergency will a make-up be given.

Recommended (but not required) Textbooks:

Hindi for Non-Hindi Speaking People (Kavita Kumar)

Publisher: Rupa, Pub Year: 1997

Hindi for Non-Hindi speaking People -- A WORKBOOK (Kavita Kumar)

Publisher: Rupa, Pub Year: 1999

Teach Yourself Hindi (Rupert Snell, Simon Weightman)

All books are available at www.indiaclub.com or www.amazon.com

Dictionaries:

There are several good dictionaries available, but if you don't want to buy one, you can check out a pdf one on the net: <http://larrc.sas.upenn.edu/enghindi.pdf>

Useful Links:

Along with information about Hindi language and culture, you will find links to Devanagari fonts, other Hindi language courses taught in several universities.

<http://www.germanic.ohio-state.edu/grads/bhatawadekar>

<http://www.cs.colostate.edu/~malaiya/hindilinks.html>

<http://babel.uoregon.edu/yamada/guides/hindiurdu.html>

http://www3.aa.tufs.ac.jp/~kmach/hnd_la-e.htm

<http://www.southasia.upenn.edu>

Academic Misconduct and Plagiarism:

Students are reminded that they are responsible for obeying the University's rules regarding academic misconduct as set forth in the Code of Student Conduct. It will be considered as plagiarism if students take help of their relatives or friends on writing or other assignments. Penalties for cheating or plagiarism may result in a failing grade in the course and will be dealt with according to OSU academic misconduct policy.

Students with Disabilities:

Any student who feels he or she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss his or her specific needs. Please contact the Office for Disability Services at (614) 292-3307, or visit 150 Pomerene Hall, which coordinates reasonable accommodations for students with documented disabilities.

Tentative Outline of Grammar-Content: (Subject to change according to the needs and demands of the course). To support these grammar points and in addition to that cultural items like films, songs, texts etc will be used in class.

Week 1: Theme: My house (Review)

- Compound post-positions with possessive case: *ke upar, ke neeche, ke peeche, ke saamne, ke saath, ke liye* etc. (on, under, behind, in front of, with, for etc.)
- Introduction of adjective endings according to case and post positions.

Week 2: Theme: My family

- Vocabulary for family relations
- Possessive case with nouns in oblique forms and post-position *ka, ki, ke: meri bahan ka pati* (the husband of my sister)
- Possessive Pronouns

Week 3: Theme: My family

- Post-positions continued.
- Ordinal numbers.
- Comparative and superlative adjectives: use of *se* with oblique pronouns: *mujhse chhoti* (younger than me).
- Conversation regarding family and family members:
Meri ek bahan hai. Meri bahan ka naam Sucheta hai. Woh mujhse paanch saal chhoti hai. Woh dasvi kaksha main padhti hai. etc. (I have a sister. My sisters's name is Sucheta. She is 5 years younger than me. She is in 10th grade. etc.)

Week 4: Theme: Shopping

- Vocabulary for grocery and clothes shopping: nouns, verbs and adjectives.
- Imperative
- Comparative and superlative continued.
- Indirect constructions: *mujhe ___ (noun) achha lagta hai/ pasand hai* (I like ___)

Week 5: Theme: Shopping

- use of suffix *___ waala/ waali* (the one ___): *uske neeche waala* (the one below that),
- Review of *sakna, chahna* (can, want to, should) etc.
- Review of *mere paas ___ hai* (I have ___)
- Role plays and conversation in the market, in stores and at shopping centers:
e.g. Kya aapke paas tamatar hain? Bade waale? Ek kilo tamatar dejiye. Uske saath ek kilo aalu bhi dejiye. (Do you have tomatoes? Big ones? Please give me one kilo tomatoes. With that, also give me one kilo potatoes.)

Week 6:

- Review
- Midterm

Week 7: Theme: Cooking and eating

- Vocabulary for recipes, cooking and food in general.
- Use of verbs *aana* (to come), *jaanna* (to know) with infinitive verbs and oblique (pro)nouns (to know how to do something): *mujhe hindustani khana banana aata hai* (I know how to cook Indian).
- Imperative of *dena* (to give) with oblique forms as the construction: let someone do something: *ise 15 minute tak garam hone dijiye* (let it heat for 15 minutes!)

Week 8: Theme: Cooking and eating

- Compound post-positions with verbs: *ke pahale, ke baad, ke dauraan* (before, after, during): *Paani ubalne ke baad usmain aata daliye.* (After the water boils, put flour in it.)
- Use of *jana* (to go) with verb stem to denote completion of action: *20 minute me chaaval pak jata hai.* (Rice gets cooked in 20 minutes.)
- Use of *dena* (give) and *lena* (take) with verb stems to denote completion of action causing benefit to the doer or others: *Pahale palak acchhi tarah se dho lijiye.* (First wash spinach thoroughly.)
- Conversation about recipes, cooking and food as in the examples above.

Week 9: Theme: Past events and Stories

- Simple past tense of intransitive verbs: *main aayaa, main gayaa* (I came, I went)
- Simple past tense of transitive verbs, use of the post-position *ne*: *main-ne khyaayaa, main-ne dekhaa* (I ate, I saw)
- Relating past events concerning the themes of daily activities, family, shopping and cooking.

Week 10: Theme: Past events and Stories

- Past tense continued
- Short story reading and telling
- Review

Week 11: Final exams